

Teacher Recommendation Form

The Summer Link Program provides academic and enrichment opportunities to economically disadvantaged students to eliminate the summer achievement gap. Summer Link supports students in their current school settings by solidifying the learning from the previous year and preparing students for the upcoming one. If you are interested in learning more about Summer Link, please visit our website at www.overlake.org/summerlink.

Recognizing that completing this form is not part of your official duties, we greatly appreciate you helping the applicant by supplying the information requested. Note that the information submitted is confidential, will not be shared with the student and family, and will not become part of the student's permanent school record. In order to establish and honor confidentiality, please send this form directly to Summer Link.

PLEASE COMPLETE AND SUBMIT THIS FORM ONE OF TWO WAYS:

- **Email:** Scan the completed form and email to the Summer Link Application Manager, Karen Zaidberg (kzaidberg@overlake.org).

- **Mail:**
The Overlake School
Summer Link Program
20301 NE 108th St.
Redmond, WA 98053



Student Name: _____

PERSON(S) COMPLETING THIS FORM: _____

SCHOOL NAME: _____ GRADE LEVEL(S) YOU TAUGHT STUDENT: _____

IN WHAT CAPACITY DID YOU TEACH THE STUDENT? HOMEROOM TEACHER SUBJECT SPECIALIST TEACHER: _____

ADDITIONAL DETAILS, IF NEEDED: _____

WHAT ARE THE FIRST FEW WORDS THAT COME TO MIND TO DESCRIBE THIS APPLICANT? _____

STUDENT SKILLS	Consistently	Usually	Sometimes	Rarely	Never	N/A
Exhibits empathy toward peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in work and play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolves differences appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assumes a leadership role with peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can follow the lead of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseveres with difficult tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts responsibility for behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates self-control in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates self-control on the playground	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions appropriately between activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays age appropriate resilience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works with independence and self-direction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listens to and follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses class time efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustains attention and focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts criticism appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open to new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeks help appropriately when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Information:

In group situations, what behaviors does the student typically display? *(check all that apply)*

TRIES TO CONTROL TAKES A LEADERSHIP ROLE PARTICIPATES COOPERATIVELY OBSERVES SEEKS ATTENTION

ADDITIONAL DETAILS, IF NEEDED: _____

Please comment on the student's academic and personal strengths.

Please comment on the student's academic and personal challenges.

Do you have any specific concerns? *(check all that apply)*

- FINE MOTOR GROSS MOTOR SOCIAL/EMOTIONAL BEHAVIORAL SPEECH
 READING WRITING MATH OTHER NONE

Additional details, if needed: _____

Are the parents/guardians supportive of the student's strengths and challenges? Have their expectations and perceptions of their student and your program been in alignment with yours and the school's?

Please mention any additional information which you think might help us make an informed decision.

Thank you for your time and candor! Please keep a copy of this form for your records.

Check here if you would like a telephone conference to provide further information.

If needed, may we contact you for further clarification? YES NO

EMAIL: _____ PHONE: _____

SIGNATURE(S): _____ DATE: _____