How to Create a Study Schedule for Exams:

**Preview**
- What classes do I have final exams in? (English, Math, Science, Social Studies, Language, etc.)
- What topics will be on the exam?

**Assess**
- Don’t relearn the entire semester; look for gaps in knowledge.
- Determine what you are shaky on and focus on studying that.

**Materials**
- Gather materials for each exam: syllabi, study guides, notes, review packets, slides, handouts, textbook, etc.

**Prioritize**
- Prioritize your time based on:
  - Order of your exams
  - Which exam counts for a large percentage of your grade?
  - Do you want to improve your grade from a B+ to A- or a C to B?
Make a **specific** timetable of what you will study:

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thur</th>
<th>Fri</th>
<th>Sat</th>
<th>Sun</th>
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<tbody>
<tr>
<td>9-10:30 am</td>
<td>11-12 pm</td>
<td>10:30 am Meet with English teacher about “figurative language” unit</td>
<td>8- 10 am Answer Social Studies Ch. 9 review guide questions</td>
<td>9 am Take Bob’s practice test and then check the answers.</td>
<td>11 am Teach figurative language concepts to Jane.</td>
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<tr>
<td>Make Spanish vocabulary flashcards for Ch. 4</td>
<td>Read photosynthesis slides and answer Ch. 7 questions</td>
<td>Meet with English teacher about “figurative language” unit</td>
<td>8- 10 am Answer Social Studies Ch. 9 review guide questions</td>
<td>9 am Take Bob’s practice test and then check the answers.</td>
<td>11 am Teach figurative language concepts to Jane.</td>
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<td>7 pm Review Spanish grammar on “subjunctive vs. indicative” for 15 minutes.</td>
<td>3 pm Quiz myself with Spanish vocabulary cards</td>
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<td>4-5 pm Make mock test for math on slope equations and trade with Bob.</td>
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