The Overlake School is an independent coeducational suburban day school, offering a rigorous college preparatory program in the liberal arts tradition. The school’s goal is to prepare a diverse student body for admission to colleges and universities for a lifetime of ongoing learning and success. Students must complete studies in the natural sciences, arts and humanities. The co-curricular program provides balance to the academic curriculum by giving students opportunities for leadership, and social and emotional growth.

HEAD OF SCHOOL
Matthew P. Horvat
B.A., University of Pennsylvania
M.A.T., Boston University

UPPER SCHOOL HEAD
Gerald Buhaly
B.S., University of Washington
M.A., University of Bath, U.K.

ENROLLMENT
Grades 5–12: 534 students
Graduating Seniors: 78
Average Class Size: 14
Student-to-Teacher Ratio: 8:1

FACULTY
Bachelor’s Degrees: all 66 faculty
Master’s Degrees: 40
Doctoral & Juris Doctor Degrees: 6

ADMISSION
Admission is a selective process that requires an application, previous school records, an interview, two teacher recommendations and results from the Secondary School Admission Test (SSAT) or the Independent School Entrance Exam (ISEE).

CURRICULUM
The Overlake School offers a rigorous college preparatory curriculum. The academic year is divided into two semesters. Minimum Upper School requirements for graduation:
• English (4 YEARS)
• History (3 YEARS)
• Mathematics (3 YEARS)
• Lab Science (3 YEARS)
• Foreign Language (3 YEARS)*
• Fine Arts (2 YEARS)
• Physical Education/Health (2 YEARS)
• Service Learning (60 HOURS / 4 YEARS)
• Co-curricular (2 ACTIVITIES / 4 YEARS)
• Project Week (EVERY YEAR)
• Senior Project (3-WEEK INTERNSHIP)
• Outdoor Education
  (1 OVERNIGHT OR 2 DAY TRIPS)
  * Foreign Language requirement: 3 years, or minimum 2 years through level 4, or 2 years each of 2 different languages.

ADVANCED PLACEMENT COURSES*
Advanced Placement courses were offered to the Class of 2020 in these disciplines:
• AP Art History
• AP Biology
• AP Calculus AB
• AP Calculus BC
• AP Chemistry
• AP Chinese Language & Culture
• AP Computer Science A
• AP English Language & Composition
• AP English Literature & Composition
• AP Environmental Science
• AP French Language & Culture
• AP Latin
• AP Microeconomics
• AP Physics C: Mechanics
• AP Spanish Language & Culture
• AP Spanish Literature & Culture
• AP Statistics
• AP US Government & Politics
* The Overlake School recommends that a student take no more than 3 AP courses in any given year.

HONORS COURSES
For the Class of 2020, these Honors courses were available:
• Algebra II (H)
• BioChem II (H)
• Geometry (H)
• Physics (H)
• Precalculus (H)
• US History (H)

SPECIAL PROGRAMS
Service Learning is an integral part of living out The Overlake School mission. Students engage in service as a community and individually reaching communities locally, domestically and globally.

Co-curricular credits may be satisfied by participating in school-sponsored clubs, athletics, or a dramatic production. Student-lead club offerings change annually based on student interest. Sample offerings include Accapella, ASB, Astronomy, Debate, Engineering, Gender Equality, Impact Club, JSA, and Key Club. Interscholastic sports offered: baseball, basketball, cross country, golf, lacrosse, soccer, tennis, ultimate, and volleyball.

The Project Week program immerses students in experiential learning opportunities spanning across grade levels. Each year students choose from approximately 40 projects that emphasize challenge, group process, and reflection. Projects range in interests from the arts and sciences to global service and the outdoors.

The Global Service program allows Overlake students to teach during Project Week at our partner schools in Pailin, Cambodia and Bella Unión, Uruguay.
SPECIAL PROGRAMS (continued)

Senior Project: During their final three weeks at The Overlake School, each senior is involved in an off-campus experiential education opportunity. Self-chosen projects cover a wide range of fields including academic research, art, assistant teaching, business, communications, community service, environmental conservation, outdoor education, politics, and technology. Upon completion of their project, students make a presentation to the community about their experience.

Overlake has reciprocal Foreign Exchange programs with schools in China, France, and Spain. Upper School students are given the opportunity to develop their language skills and learn about the culture of their chosen language by living with a host family for 10 days. Overlake reciprocates by hosting students from these countries.

GRADE TABLE

The grading scale adopted by the Overlake Academic Council reflects student achievement in a class.

<table>
<thead>
<tr>
<th>Grade Average</th>
<th>Number of Students</th>
<th>Percent of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>93–100%</td>
<td>32</td>
<td>41%</td>
</tr>
<tr>
<td>90–92%</td>
<td>27</td>
<td>34%</td>
</tr>
<tr>
<td>87–89%</td>
<td>27</td>
<td>34%</td>
</tr>
<tr>
<td>85% or below</td>
<td>7</td>
<td>11%</td>
</tr>
</tbody>
</table>

The Overlake School does not rank students or weight grades.

CLASS OF 2020
GRADE DISTRIBUTION

Based on courses taken through 06/19

<table>
<thead>
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<th>Number of Students</th>
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<td>34%</td>
</tr>
<tr>
<td>85% or below</td>
<td>7</td>
<td>11%</td>
</tr>
</tbody>
</table>

Middle 50% Range: 90–94%
Highest GPA: 96%

REPRESENTATIVE COLLEGES, ATTENDED BY GRADUATES, 2015–19

- American University
- Bowdoin College
- Brown University
- California Institute of Technology
- Carnegie Mellon University
- Case Western Reserve University
- Chapman University
- Claremont McKenna College
- Columbia University
- Cornell University
- Dartmouth College
- Emory University
- Georgetown University
- George Washington University
- Gonzaga University
- Harvard University
- Harvey Mudd College
- Johns Hopkins University
- Massachusetts Institute of Technology
- New York University
- Northeastern University
- Northwestern University
- Oberlin College
- Occidental College
- Pomona College
- Princeton University
- Purdue University
- Rhode Island School of Design
- Saint Mary’s College
- Scripps College
- Seattle University
- Stanford University
- Tufts University
- Tulane University
- US Air Force Academy
- University of British Columbia
- University of California, Berkeley
- University of California, Los Angeles
- University of California, San Diego
- University of Chicago
- University of Illinois
- University of Michigan
- University of Notre Dame
- University of Pennsylvania
- University of Puget Sound
- University of Southern California
- University of St. Andrews
- University of Washington
- Vanderbilt University
- Wake Forest University
- Washington University in St. Louis
- Wellesley College
- Western Washington University
- Whitman College
- Williams College
- Worcester Polytechnic Institute
- Yale University

TEST RESULTS

SAT Summary 1600 (Class of 2020)
49 students tested as of July 2019

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>660–755</td>
</tr>
<tr>
<td>Critical Reading</td>
<td>660–755</td>
</tr>
<tr>
<td>Writing</td>
<td>660–755</td>
</tr>
<tr>
<td>Total</td>
<td>1315–1540</td>
</tr>
</tbody>
</table>

ACT Summary (Class of 2020)
33 students tested as of July 2019

<table>
<thead>
<tr>
<th>Section</th>
<th>Middle 50%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>31–35</td>
</tr>
</tbody>
</table>

2019 AP Score Summary (All School)
33 students tested as of July 2019

<table>
<thead>
<tr>
<th>Scores</th>
<th>Number of Exams</th>
<th>Percent of Total Exams</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>182</td>
<td>56%</td>
</tr>
<tr>
<td>4</td>
<td>90</td>
<td>29%</td>
</tr>
<tr>
<td>3 or below</td>
<td>35</td>
<td>12%</td>
</tr>
<tr>
<td>Total</td>
<td>307</td>
<td>100%</td>
</tr>
</tbody>
</table>

2020 NATIONAL MERIT SCHOLARSHIP PROGRAM
Commended Students: 23
Semifinalists: 7

ACCREDITATIONS
- NAC
- NWAIS

MEMBERSHIPS
- ACCIS
- NAIS
- PNACAC
- WFIS

COLLEGE COUNSELING:

Kate Asgari, Director of College Counseling | kagsari@overlake.org | 425.868.6191, ext. 659
Tanya Cummings, Associate Director of College Counseling | tcummings@overlake.org | 425.868.6191, ext. 654
Azzie Sheard IV, Counseling Assistant | asheard@overlake.org | 425.868.6191, ext. 679